

Promoting inclusion and equity in education: Lessons from international experiences

Mel Ainscow

The global context: 'Education for All'

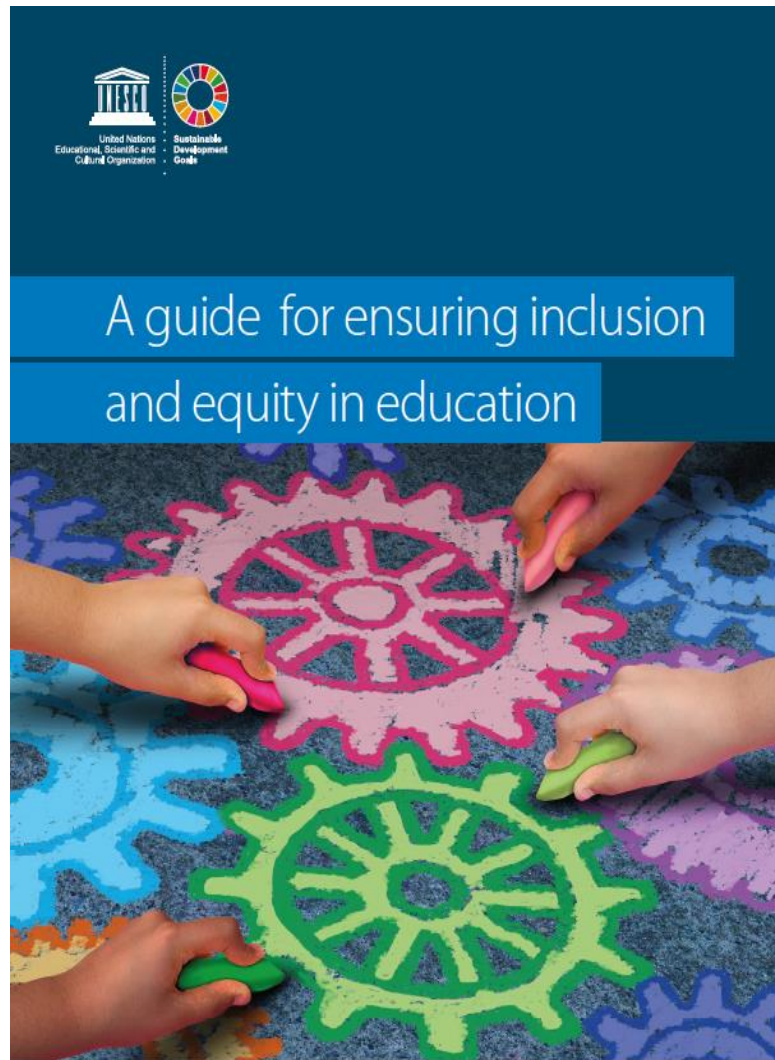


Education 2030 |



A global challenge

‘Inclusion and equity in and through education is the cornerstone of a transformative education agenda, and we therefore commit to addressing all forms of exclusion and marginalization, disparities and inequalities in access, participation and learning outcomes’



Education
2030

‘Every learner matters and matters equally’

My agenda

- **How can we promote inclusion and equity in our schools?**
- **What does this mean for research and researchers?**

Learning from differences







Lesson 1

**Make use of existing skills and
knowledge**





Lesson 2

Value differences





Lesson 3

Address barriers to participation and learning





Lesson 4

Make effective use of available resources, particularly human resources



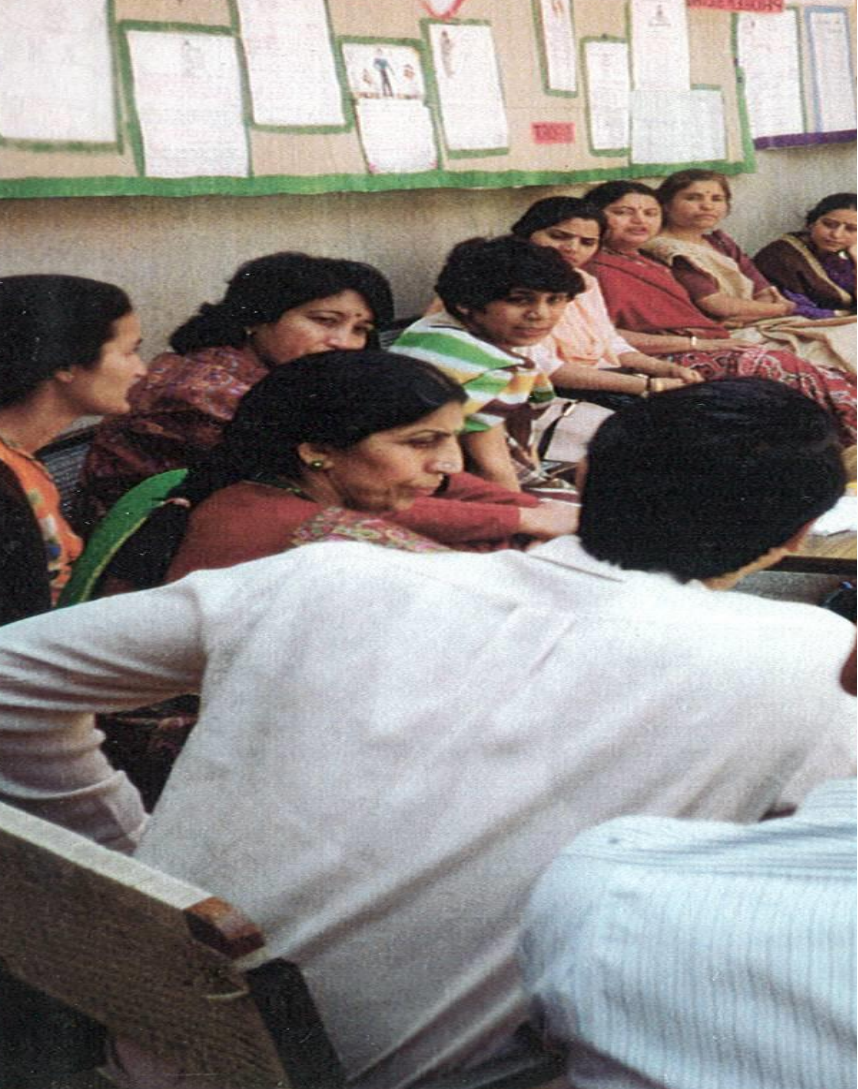


FATHER

MOTHER

DAD

DAD





Lesson 5

**Develop a language of practice
and a culture of experimentation**





Lesson 6

Learn from other schools

In summary

- **Make use of existing skills and knowledge**
- **Value differences**
- **Identify and address barriers to participation and learning**
- **Make effective use of available resources, particularly human resources**
- **Develop a language of practice and a culture of experimentation**
- **Learn from other schools**



International Bureau of Education

‘Reaching Out to All Learners’

A resource pack for supporting the promotion of inclusive education

Available free at:

<https://www.ibe.unesco.org/en/node/103?hub=41>

**And, remember the most important
factor:
the collective will to make it happen**



Developing Inclusive Schools

Pathways to Success

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[More examples here](#)